

A ccepting: Embracing others' differences as well as your own. operative: A willingness to work with others toward a common goal. mpathetic: When you understand how someone else is feeling. **Dupportive:** Providing encouragement toward others.

When Ruth Bader Ginsburg **Chewed 100 Sticks of Gum** by Mark Weakland, illus. by Daniela Volpari

This picture book biography teaches us what Justice Ginsburg was like as a child. Strong mentors encouraged her to work hard, be independent, and stand up for what is right. This fun story will help young students connect with a strong role model and changemaker.



at Allen Creek Elementary School

December 2020

The ACES qualities are the foundation of the culture of character at Allen Creek.

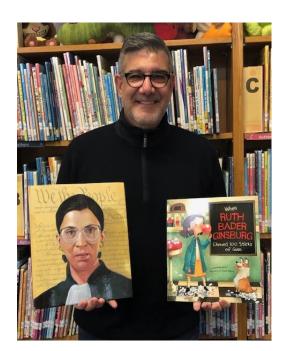
Accepting **Empathetic** Cooperative **Supportive**

These four traits were chosen as essential to create a school environment where ideas, backgrounds, and perspectives are tied together in a caring community.

Changemakers

This fall our in-person fifth grade students engaged in a unit of study on changemakers. A changemaker is an ordinary person who takes action to change the world by creating a movement of people to act for the greater good. After their research, the fifth graders wrote persuasive essays to the principal and together they chose Supreme Court Justice Ruth Bader Ginsburg as a changemaker the whole school should learn more about.

Accordingly, Mr. Biondi has chosen two books about Justice Ginsburg for school-wide read-alouds. Grades K-2 read and discussed When Ruth Bader Ginsburg Chewed 100 Sticks of Gum. Grades 3-5 read and discussed Ruth Objects: The Life of Ruth Bader Ginsburg.



Ruth Objects: The Life of **Ruth Bader Ginsburg** By Doreen Rappaport, Illus. by Eric Velasquez

Ruth Objects is a biography focused on Justice Ginsburg's life as a changemaker. Ruth faced prejudice as both a woman and a Jew. Her determination and diligence helped her overcome these barriers and led to her distinguished career championing equality and seeking justice for all.

Fifth Graders' Reactions to the Changemaker Project

- It was fun learning about changemakers because it taught us we can help change the world and make it better even if it's something small.
- It's good to recognize the importance of what people did in the past because it can help us change the future.
- It taught us to stand up for our future and protest against things we believe are wrong.
- I loved reading Number the Stars because Annemarie (the main character) was a changemaker in literature.



Family Discussion Ideas

You might like to have a discussion with your child about the books read at school. Here are some suggestions of things to talk over:

- What did Ruth Bader Ginsburg learn from her mother?
- Many people think of Ruth Bader Ginsburg as a hero. Do you agree? Why or why not?
- If you could ask Ruth Bader Ginsburg a question, what would you want to know?
- A changemaker is an ordinary person who takes action to change the world by creating a movement of people to act for the greater good. How was Ruth Bader Ginsburg a changemaker?
- Can you think of anyone else who is/was a changemaker? Why do you think of them as a changemaker?
- What issues are important to you? How can you work to be a changemaker?

Family Read-Aloud Suggestions

Here are a few others books you may want to read and discuss as a family:

